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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **3D shapes-Summative assessment**  **Sharing the planet** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  **x****Visual**  **x****Kinaesthetic**  **x****Auditive** | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  Verbal-Linguistic  **Kinaesthetic**  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** identifies vertices, faces and edges found in their surroundings | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:** Objects found in classroom | | | | | | **Grouping**  Individual  Pairs  **Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 35** | | | **Time:** Station 10 to 12 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Review with the children the vocabularylearnt (vertices, faces and edges) | | | | | | | | | | | |
| **Main Activity:** Ask children to choosean object from their surroundings and they will have to identify the vertices, faces and edges from it. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |